

Core Learning Outcomes

Learning Outcomes – Stage 1

Type of Role	Training Type	Learning Aims	Learning Outcomes	Single Agency CPD	Multi-agency CPD
GROUPS A, B & C	STAGE 1: Single Agency HR Induction LSCB Induction Pack eLearning course	To introduce learners to the four categories of abuse, referral methods, thresholds and good safeguarding practice.	<p>Awareness:</p> <ul style="list-style-type: none"> Know types of child abuse Be familiar with local arrangements, services and sources of advice for supporting families and safeguarding children* Appreciate own role and that of others* <p>Recognition:</p> <ul style="list-style-type: none"> Recognise signs of abuse and maltreatment <p>Response:</p> <ul style="list-style-type: none"> Understand thresholds and know when to act Able to record observations and concerns, distinguishing between observation, fact and opinion Contribute to and take whatever actions are needed to safeguard children* Communicate and act appropriately within national and local guidance* Know who the designated officer is in one's own organization and how to make appropriate referrals Able to confirm that another professional is responding to concerns, once shared Understand statutory requirements to share information and make referrals 	<ul style="list-style-type: none"> Responsibility of individuals to familiarise themselves with their own agency's reporting lines Workforce Development training Develop awareness of agency's safeguarding policies Reviewing learning in supervision with manager and identifying further training/development needs 	None required

Learning Outcomes – Stage 2

Type of Role	Training Type	Learning Aims	Learning Outcomes	Single Agency CPD	Multi-agency CPD
GROUP S B & C	STAGE 2: Multi-agency Safeguarding Induction (one-day course)	To deepen awareness developed above and familiarise learners with their role and responsibilities within a wider safeguarding partnership, and to develop competence and confidence in carrying out their duty to safeguard all Haringey children.	<p>Awareness, Recognition & Response (in addition to the above):</p> <ul style="list-style-type: none"> • Understand contribution made by others to safeguard children* • Understand impact of abuse on children <p>Contributing to Assessments & Supporting Plans:</p> <ul style="list-style-type: none"> • Understand one's own Safeguarding role and responsibilities • Understand others' Safeguarding roles and responsibilities across the partnership • Know how to work as part of a multi-agency team and communicate and share information appropriately 	<ul style="list-style-type: none"> • Responsibility of individuals to familiarise themselves with their own agency's reporting lines • As above • Single agency safeguarding courses • Reviewing learning in supervision with manager and identifying further training/development needs 	<ul style="list-style-type: none"> • Working Together course • Other LSCB training courses

* Jacob, M., Hobbin, R (2007). *Comptence Matters*. London: London Safeguarding Children Boards.